

# Arlene E. Ventimiglia

DOCTORAL CANDIDATE | CURRICULUM AND INSTRUCTION | UNIVERSITY OF FLORIDA  
[arlene.ventimiglia@gmail.com](mailto:arlene.ventimiglia@gmail.com) | (757) 636-6262

## PROFESSIONAL PROFILE

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Dedicated educator – scholar and doctoral candidate in Curriculum and Instruction at the University of Florida, specializing in teacher learning and professional adaptation across diverse contexts. Brings over 15 years of experience across K–12 and higher education in urban, rural, and military-connected communities. Research explores how educators, particularly Military Spouse Educators, enact agency and adapt professional practices through relocation and contextual change. Experienced in teacher preparation, culturally responsive pedagogy, and mentoring preservice teachers. Committed to advancing equity-minded teacher education and supporting the next generation of practitioners through reflective, inquiry-based learning.

## EDUCATION

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*Expected Spring 2026*

**University of Florida** | Gainesville, FL  
Ed.D. in Curriculum and Instruction

*2004*

**University of Massachusetts** | Amherst, MA  
M.Ed. in Elementary Education

*2003*

**University of Massachusetts** | Amherst, MA  
B.A. in Spanish  
Minor in Elementary Education  
Minor in Latin American Studies

## HIGHER EDUCATION TEACHING EXPERIENCE

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**ADJUNCT INSTRUCTOR** | 2019 – 2023  
College of Charleston, School of Education | Charleston, SC

Taught undergraduate and graduate courses across Early Childhood, Elementary, and ESOL programs, including methods, assessment, content-area instruction, and clinical practice.

Emphasized alignment between theory and classroom application, culturally and linguistically responsive instruction, and reflective professional practice.

## Courses Taught

*Strategies for Teaching English to Speakers of Other Languages K–12* | EDFS 670

*Teaching Reading and Writing to K–12 Speakers of Other Languages* | EDFS 671

*Assessing Student Performance* | EDFS 673

*Teaching English through the Content Areas* | EDFS 680

*Social Studies and Humanities for Early Childhood and Elementary Teachers* | EDEE 371/642

*Clinical Practice* | EDEE 455–457–698

*Curriculum, Instruction & Literacy Assessments PK–3* | EDEE 488/588

*Science Methods for Early Childhood Education* | EDEE 567

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## CLINICAL SUPERVISION & TEACHER PREPARATION

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College of Charleston, School of Education | Charleston, SC

Supervised preservice teachers across early childhood, elementary, and ESOL credential pathways. Supported teacher candidates during fieldwork and clinical practice placements through observation and conferencing, providing formative feedback focused on instructional planning, classroom environment, assessment, and reflective practice. Engaged in equity-centered coaching through university-based communities of practice.

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## K–12 TEACHING AND LEADERSHIP EXPERIENCE

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### ADVANCED ACADEMIC RESOURCE TEACHER | 2023–2024

Fairfax County Public Schools | Alexandria, VA

Supported differentiated instruction and academic extensions for advanced learners.

Collaborated with teachers to design inquiry-based enrichment aligned to district equity goals.

### STEM SPECIALIST | 2017–2018

Ventura Charter School | Ventura, CA

Designed and implemented integrated STEM units emphasizing inquiry and creativity.

Provided professional development for faculty on project-based learning and NGSS-aligned practices.

### **CLASSROOM TEACHER | Grade 3 &4 | 2004–2010**

Public, Charter, and Independent Schools | MA, VA, CA

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## **RESEARCH AND SCHOLARSHIP**

### **RESEARCH ASSISTANT | 2023-Present**

Coaching for Equity: A Community of Practice for University Supervisors of Student Teaching Interns

University of Florida College of Education

Collaborate with faculty to examine how university supervisors engage in professional learning communities that advance equitable mentoring practices. Contribute to qualitative data collection, analysis, and dissemination through conferences and manuscript preparation.

### **DOCTORAL RESEARCH | Ongoing**

University of Florida | Ed.D. in Curriculum and Instruction

Qualitative study examining how Military Spouse Educators navigate professional practice across frequent relocations, diverse school communities, and shifting policy contexts. Focuses on instructional decision-making, classroom community-building, and professional adaptability within teacher preparation and K–12 settings.

## **Conference Presentations**

**Ventimiglia, A.** | 2025, November | *Teaching on the Move: Insights from Military Spouse Educators* | National Association for Multicultural Education Annual Conference | New Orleans, LA

**Ventimiglia, A.** | 2025, March | *Coaching for equity: Advocacy for all through supporting university supervisors who mentor teacher candidates* | Association of Teacher Educators Annual Conference | New Orleans, LA.

**Ventimiglia, A.** | 2024, November | *University supervisors learning in a community of practice: Supporting multicultural practices for teacher candidates* | National Association for Multicultural Education Annual Conference | Anaheim, CA.

**Ventimiglia, A.** | 2023, November | *Coaching for equity: A community of practice for university supervisors of student teaching interns* | National Association for Multicultural Education Annual Conference | Montgomery, AL.

## UNIVERSITY & PROFESSIONAL SERVICE

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**M.A.T. Multilingual Learner Proposal Committee**  
College of Charleston

**TSS Research Symposium | Moderator**  
University of Florida

**Quality Enhancement Plan Book Club Member**  
College of Charleston

**Young Scholar Conference Committee Co-Chair**  
Fairfax County Public Schools

## CREDENTIALS AND CERTIFICATIONS

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### **Teaching Licensure**

**California Clear Multiple Subject Credential with English Learner Authorization | valid through 2028**

**Virginia Postgraduate Professional License**  
Elementary Education PreK–6 | *valid through 2033*

**South Carolina Educator Certificate**  
Elementary, ESL, Early Childhood | *valid through 2025*

**Massachusetts Initial Teaching License**  
Elementary (1–6)

### **Professional Certifications**

**Preparing Future Faculty Certificate | 2025**  
University of Florida

**CIRTL Associate Certificate | 2025**  
University of Florida

**Certificate of STEM Leadership | 2020**  
NASA Endeavor Teacher Program  
Teachers College | Columbia University

**Certified in Hybrid and Online Instruction | 2019**  
College of Charleston

## PROFESSIONAL MEMBERSHIPS

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**National Association for Multicultural Education (NAME)** | 2023–Present

**Association of Teacher Educators (ATE)** | 2023–Present

**Carolina TESOL** | 2021–Present

**TESOL International** | 2021–Present

**ASCD** | 2021–Present

**National Science Teaching Association (NSTA)** | 2007–Present

## REFERENCES

Available upon request