

Arlene E. Ventimiglia

DOCTORAL CANDIDATE | CURRICULUM AND INSTRUCTION | UNIVERSITY OF FLORIDA
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PROFESSIONAL PROFILE

Dedicated educator – scholar and doctoral candidate in Curriculum and Instruction at the University of Florida, specializing in teacher learning and professional adaptation across diverse contexts. Brings over 15 years of experience across K–12 and higher education in urban, rural, and military-connected communities. Research explores how educators, particularly Military Spouse Educators, enact agency and adapt professional practices through relocation and contextual change. Experienced in teacher preparation, culturally responsive pedagogy, and mentoring preservice teachers. Committed to advancing equity-minded teacher education and supporting the next generation of practitioners through reflective, inquiry-based learning.

EDUCATION

Expected Spring 2026

University of Florida | Gainesville, FL
Ed.D. in Curriculum and Instruction

2004

University of Massachusetts | Amherst, MA
M.Ed. in Elementary Education

2003

University of Massachusetts | Amherst, MA
B.A. in Spanish
Minor in Elementary Education
Minor in Latin American Studies

HIGHER EDUCATION TEACHING EXPERIENCE

ADJUNCT INSTRUCTOR | 2019 – 2023

College of Charleston, School of Education | Charleston, SC

Taught undergraduate and graduate courses across Early Childhood, Elementary, and ESOL programs, including methods, assessment, content-area instruction, and clinical practice.

Emphasized alignment between theory and classroom application, culturally and linguistically responsive instruction, and reflective professional practice.

Courses Taught

Strategies for Teaching English to Speakers of Other Languages K–12 | EDFS 670

Teaching Reading and Writing to K–12 Speakers of Other Languages | EDFS 671

Assessing Student Performance | EDFS 673

Teaching English through the Content Areas | EDFS 680

Social Studies and Humanities for Early Childhood and Elementary Teachers | EDEE 371/642

Clinical Practice | EDEE 455–457–698

Curriculum, Instruction & Literacy Assessments PK–3 | EDEE 488/588

Science Methods for Early Childhood Education | EDEE 567

CLINICAL SUPERVISION & TEACHER PREPARATION

College of Charleston, School of Education | Charleston, SC

Supervised preservice teachers across early childhood, elementary, and ESOL credential pathways. Supported teacher candidates during fieldwork and clinical practice placements through observation and conferencing, providing formative feedback focused on instructional planning, classroom environment, assessment, and reflective practice. Engaged in equity-centered coaching through university-based communities of practice.

K–12 TEACHING AND LEADERSHIP EXPERIENCE

ADVANCED ACADEMIC RESOURCE TEACHER | 2023–2024

Fairfax County Public Schools | Alexandria, VA

Supported differentiated instruction and academic extensions for advanced learners.

Collaborated with teachers to design inquiry-based enrichment aligned to district equity goals.

STEM SPECIALIST | 2017–2018

Ventura Charter School | Ventura, CA

Designed and implemented integrated STEM units emphasizing inquiry and creativity.

Provided professional development for faculty on project-based learning and NGSS-aligned practices.

CLASSROOM TEACHER | Grade 3 &4 | 2004–2010

Public, Charter, and Independent Schools | MA, VA, CA

RESEARCH AND SCHOLARSHIP

RESEARCH ASSISTANT | 2023-Present

Coaching for Equity: A Community of Practice for University Supervisors of Student Teaching Interns

University of Florida College of Education

Collaborate with faculty to examine how university supervisors engage in professional learning communities that advance equitable mentoring practices. Contribute to qualitative data collection, analysis, and dissemination through conferences and manuscript preparation.

DOCTORAL RESEARCH | Ongoing

University of Florida | Ed.D. in Curriculum and Instruction

Qualitative study examining how Military Spouse Educators navigate professional practice across frequent relocations, diverse school communities, and shifting policy contexts. Focuses on instructional decision-making, classroom community-building, and professional adaptability within teacher preparation and K–12 settings.

Conference Presentations

Ventimiglia, A. | 2025, November | *Teaching on the Move: Insights from Military Spouse Educators* | National Association for Multicultural Education Annual Conference | New Orleans, LA

Ventimiglia, A. | 2025, March | *Coaching for equity: Advocacy for all through supporting university supervisors who mentor teacher candidates* | Association of Teacher Educators Annual Conference | New Orleans, LA.

Ventimiglia, A. | 2024, November | *University supervisors learning in a community of practice: Supporting multicultural practices for teacher candidates* | National Association for Multicultural Education Annual Conference | Anaheim, CA.

Ventimiglia, A. | 2023, November | *Coaching for equity: A community of practice for university supervisors of student teaching interns* | National Association for Multicultural Education Annual Conference | Montgomery, AL.

UNIVERSITY & PROFESSIONAL SERVICE

M.A.T. Multilingual Learner Proposal Committee
College of Charleston

TSS Research Symposium | Moderator
University of Florida

Quality Enhancement Plan Book Club Member
College of Charleston

Young Scholar Conference Committee Co-Chair
Fairfax County Public Schools

CREDENTIALS AND CERTIFICATIONS

Teaching Licensure

California Clear Multiple Subject Credential with English Learner Authorization | *valid through 2028*

Virginia Postgraduate Professional License
Elementary Education PreK–6 | *valid through 2033*

South Carolina Educator Certificate
Elementary, ESL, Early Childhood | *valid through 2025*

Massachusetts Initial Teaching License
Elementary (1–6)

Professional Certifications

Preparing Future Faculty Certificate | 2025
University of Florida

CIRTL Associate Certificate | 2025
University of Florida

Certificate of STEM Leadership | 2020
NASA Endeavor Teacher Program
Teachers College | Columbia University

Certified in Hybrid and Online Instruction | 2019
College of Charleston

PROFESSIONAL MEMBERSHIPS

National Association for Multicultural Education (*NAME*) | 2023–Present

Association of Teacher Educators (*ATE*) | 2023–Present

Carolina TESOL | 2021–Present

TESOL International | 2021–Present

ASCD | 2021–Present

National Science Teaching Association (*NSTA*) | 2007–Present

REFERENCES

Available upon request